

St. Mary's Goderich School Improvement Plan –April 2008

SMART Goal identified in SIP	Indicators from the Framework Related to Goals	Expectations from the curriculum related to this goal?	What student work/evidence will tell us we're there	What do we have to do differently or learn to get there?	Who can help us?	Who is monitoring? When?
By June 2008 80 % of our students will be able to demonstrate an understanding of text by summarizing important ideas and citing supporting details	Teachers work together to align curriculum and classroom practice with the goals in the school improvement plan	Reading for Meaning 1.4 Demonstrating Understanding	Ice cream cone and Shape, Go Map (graphic organizer) used in retelling orally and in written form	School focus of modeling, practicing and showing open response questions – Formative feedback to move all students to Level 3 and 4	PLCs, explicit assessments up on the walls of classrooms and in the halls Classrooms visit other classrooms	Teachers will monitor every two weeks
	The school collects and analyzes data to determine priorities and next steps.	Reading for Meaning 1.4 Demonstrating Understanding	EQAO test question in Primary, Junior and Intermediate (OSSLT)	Each grade will practice answering an EQAO	PLCs Exemplars from EQAO	Teachers will monitor every two weeks
	Students have access to examples of work to assist them in assessment of work.	Reading for Meaning 1.4 Demonstrating Understanding	CASI question #2	Formative assessments, peer assessments, self assessments	PLCs, Exemplars from CASI	Teachers will monitor every two weeks